



# Advanced Training on Gender-based Violence in Humanitarian Action

## 5 – DAYS RESIDENTIAL COURSE

---

### INTRODUCTION

Gender-based violence (GBV) is a serious human rights violation and a pervasive public health issue around the world. It is estimated that nearly one in three women and girls (35%) have experienced either intimate partner violence, non-partner sexual violence or both, at least once in their life<sup>1</sup>. Humanitarian crisis, conflict and displacement exacerbate the risk of GBV, sometimes at a rate double the global average<sup>2</sup>. GBV specialized workforce in charge of preventing, mitigating the risk and responding to GBV should possess strong technical knowledge and a specific set of skills to ensure GBV life-saving programming is aligned to the GBV guiding principles and is effective to help rebuild the lives of survivors of GBV. This 5-day residential course aims at providing advanced core, professional and behavioral competences to implement GBV prevention, risk mitigation and response in humanitarian settings.

### WHO IS THIS COURSE FOR?

This training is addressed to all professionals who hold a dedicated GBV function or have GBV in their job description. GBV specialists can be project managers, technical experts, advisors or coordinators, and they generally cover a range of responsibilities, including:

- Conducting specialized GBV assessment, planning, budgeting and resource mobilization;
- Implementing specialized GBV prevention, risk mitigation and response programming;
- Providing support to other sectors to mainstream GBV and lead GBV coordination; and
- Contributing to GBV data and information management.

### LEARNING OUTCOMES

This course aims at enhancing programming and response capacities in GBV in Humanitarian Assistance.

Upon successful completion of this course, participants will be able to:

- Plan, design and implement context appropriate GBV prevention, risk mitigation and response interventions in humanitarian crisis;
- Support quality multi-sectoral response services to GBV that are accessible to all survivors based on needs;
- Discuss good practices, standards and approaches for transformative GBV programming, effective prevention and risk mitigation and to successfully integrate GBV and child protection.
- Identify and apply tools for GBV assessment, GBV information management, monitoring and evaluation of GBV programming.

### METHODOLOGY

The course will be delivered in presence during five days. It will use interactive methodologies that prioritize interaction, discussion and peer to peer feedback. It will offer solid foundational knowledge and opportunities to concretely practice them, through group work, case studies analysis and role plays. Participants will be provided with pre-lecture readings and a learning package at the end of the course. **At the end of the training participants that have**

---

<sup>1</sup> WHO, "Violence against women Prevalence Estimates, 2018. Global, regional and national prevalence estimates for intimate partner violence against women and global and regional prevalence estimates for non-partner sexual violence against women". WHO: Geneva, 202

<sup>2</sup> Global Health Cluster – GBV in health emergencies - <https://www.who.int/health-cluster/about/work/other-collaborations/gender-based-violence/en/>



successfully completed the course will be ensured a digital badge through the international platform HPASS ([www.hpass.org](http://www.hpass.org)).

## COURSE CONTENTS

### **MODULE 1. GBV Basic Concepts and Key Tools**

This module will review the GBV guiding principles, approaches and minimum standards to work in humanitarian contexts, with an emphasis on the GBV key guidance and tools. Participants will apply the GBV guiding principles and the GBV frameworks for action, discussing how they are different in conflict and disaster affected situation and in development.

### **MODULE 2. Multi-sectoral response to GBV: an Overview**

This module will review the concept of holistic, multi-dimensional response to GBV and discuss how to ensure that GBV survivors receive appropriate quality multi-sectoral services, through coordinated actions among several sectors, including as a minimum health, psychosocial support, safety/security and justice. Participants will explore how to effectively engage other sectors in GBV response, establishing referral systems and utilizing key tools for coordination, such as the GBV service mapping, the GBV referral pathways and the GBV Standard Operation Procedures.

### **MODULE 3: Multi-sectoral response to GBV: focus on psychosocial support (PSS)**

Psychosocial support is a key component of the multi-sectoral response to GBV. Survivors should be provided with survivor-centred psychosocial support focused on healing, empowerment and recovery (GBViE Minimum Standard n. 5). Through this module, participants will expand on specific PSS interventions, such as psychological first aid, individual counseling, group PSS for women and girls and referral to specialized mental health services.

### **MODULE 4: Multi-sectoral Response to GBV: focus on Justice and Legal Aid**

Within a GBV multi-sectoral response, legal and justice sectors must support GBV survivors to access safe and survivor-centred legal services that protect their rights and promote their access to justice (GBViE Minimum Standard n. 10). This module will discuss why access to justice is important to protect survivors of GBV, what the main barriers are to the provision of legal aid services and how to best approach informal justice mechanisms.

### **MODULE 5: Economic Empowerment and Livelihoods**

This module will expand on economic support for GBV survivors as part of the multi-sectoral response. Participants will learn about effective ways to foster economic empowerment and livelihood for women and girls, understanding the do's and don'ts for programme design and implementation and discussing safe, market-based opportunities for survivors of GBV.

### **MODULE 6: Integration between GBV and CP: focus on working with Child Survivors of Sexual Abuse**

Integrating child protection and gender-based violence interventions is fundamental to respond to the specific needs of child survivors of sexual abuse. This module will deepen participants' ability to work interdisciplinary and strengthen their understanding of specific techniques to assist child survivors of sexual abuse.

### **MODULE 7: Integration between GBV and CP**

This module will provide an overview of adolescent girls programming and how to better work at the intersection between GBV and CP, to ensure that girls and adolescent survivors of GBV receive integrated sexual and reproductive health services, life skills opportunities, counseling for education and job placement, among others.

### **MODULE 8: GBV Prevention**

It is well known that designing and conducting effective GBV prevention programming, that has an impact on transforming harmful gender and social norms and reduce the likelihood of GBV is very challenging. This module will look at different approaches and activities that can be considered to be part of prevention strategies, to enable participants to plan, implement and monitor GBV prevention initiatives.



### **MODULE 9: GBV Risk Mitigation**

This module will introduce participants to the specific role GBV specialists have to support and guide other sectors to mainstream GBV risk mitigation, in line with the IASC GBV Guidelines. Practical examples and tools to coordinate, plan, implement, monitor and evaluate essential actions for the mitigation of GBV risk across targeted sectors will be discussed. Good practices to consult women and girls about GBV risk in their community will be as well presented.

### **MODULE 10: GBV Assessments**

This module will present the different types of assessments for GBV work, to allow participants to understand and practice existing methodologies for analysis, monitoring and data collections. The module will describe how to adapt assessment tools to local contexts and what other considerations should be taken to ensure safety, inclusion and do no harm approaches.

### **MODULE 11: GBV information management**

GBV data is very sensitive and should be managed according to ethical and safety considerations. This module will strengthen participants' understanding of how to manage GBV information, with a special emphasis on how to safely and ethically collect, store, analysis and share GBV service data with full informed consent for the purpose of improving service delivery.

### **MODULE 12: Planning GBV interventions: Proposal Writing**

Oftentimes GBV practitioners manage GBV projects and programmes and assume responsibility for all the cycle of the project/programme management. This module will help participants to understand how to engage in planning process and how to prioritize GBV as a life-saving service. Participants will practice how to draft a logical framework, how to draft gender-sensitive indicators and how to draft specific objectives for GBV programming.

### **MODULE 13: Planning GBV interventions: Partnership**

This module will describe effective strategies to establish, expand and diversify the range of partners considered to implement GBV programming. A great focus will be dedicated to working with women-led organizations and women-rights organizations as well as other community-based and civil society organizations and to mechanisms to ensure accountability to women and girls.

### **MODULE 14: GBV Monitoring and Evaluation**

Programme monitoring and evaluation refers to activities designed to understand how a programme is implemented and what is achieved. Through this module, participants will learn how M&E can help them to conceptualize their programme goals and strategies and identify the right indicators that are able to track how a project/programme is contributing to achieving the expected results.

### **MODULE 15: Capacity Development on GBV**

This module will provide recommendations on how successfully transfer knowledge and capacities on GBV in humanitarian action to staff members, implementing partners and other counterparts. This module will give the opportunity to participants to put together the theoretical notions received and to practice the recently acquired skills through a simulation/scenario where they will have to organize and conduct a learning session and operationalize the concept of accountability.

GBV in Humanitarian Action training-AGENDA (Central European Time)				
	Session 1	Session 2	Session 3	Session 4
	9.00 -10.30	10.45 - 13.00	14.00 - 15.30	15.45 - 17.00
Day 1	<p>Registration, Participants Introduction; Introduction to the course</p> <p><b>Tour de Table on learning objectives and expectations</b></p> <p>10.30 -10.45 Welcome coffee</p>	<p><b>MODULE 1: GBV Basic Concepts</b></p> <p>13.00-14.00 Lunch break</p>	<p><b>MODULE 2: Multi-sectoral response to GBV: an Overview</b></p> <p>15.30-15-45 Coffee break</p>	<p><b>MODULE 3: Multi-sectoral response to GBV: Focus on Psychosocial support activities</b></p> <p>17:00 Day closure</p>
Day 2	<p><b>MODULE 4: Multi-sectoral Response to GBV: Focus on Justice and Legal Aid</b></p> <p>10:30-10:45 Coffee break</p>	<p><b>MODULE 5: Multi-sectoral response to GBV: Focus on Economic Empowerment and Livelihoods</b></p> <p>12:45-13:00 Lunch break</p>	<p><b>MODULE 6: Integration between GBV &amp; CP: Caring for Child Survivors of Sexual Abuse</b></p> <p>15.15-15-30 Coffee break</p>	<p><b>MODULE 7: Integration between GBV and CP: Adolescent Girls Programming</b></p> <p>17:00 Day closure</p>
Day 3	<p><b>MODULE 8: GBV Prevention</b></p> <p>10:30-10:45 Coffee break</p>	<p><b>MODULE 9: GBV Risk Mitigation</b></p> <p>13.00-14.00 Lunch break</p>	<p><b>MODULE 10: GBV Assessments</b></p> <p>15.30-15-45 Coffee break</p>	<p><b>MODULE 11: GBV Information Management</b></p> <p>17:00 Day closure</p>
Day 4	<p><b>MODULE 12: Planning GBV Interventions: Proposal writing</b></p> <p>10:30-10:45 Coffee break</p>	<p><b>MODULE 13: Planning GBV Interventions: Partnership</b></p> <p>13.00-14.00 Lunch break</p>	<p><b>MODULE 14: GBV Monitoring and Evaluation</b></p> <p>15.30-15-45 Coffee</p>	<p>Wrap-up and final Course considerations, evaluation</p> <p>16:00 End of session</p>